



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		ABHEDANANDA MAHAVIDYALAYA
• Name of the Head of the institution		DR. GAUTAM SEN
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		03462263449
• Mobile No:		9434182461
• State/UT		WEST BENGAL
• Pin Code		731234
2.Institutional status		
• Affiliated / Constitution Colleges		AFFILIATED
• Type of Institution		Co-education
• Location		Semi-Urban
• Financial Status		Grants-in aid
• Name of the Affiliating University		UNIVERSITY OF BURDWAN
• Name of the IQAC Coordinator		DR. GOPAL CHANDRA MAITY
• Phone No.		03462263449
• Alternate phone No.		8207018763
• IQAC e-mail address		abhedanandamahavidyalaya@gmail.com
• Alternate e-mail address		gcm79@rediffmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)		https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2019/11/SSR_Abhedananda-Mahavidyalaya.pdf

4. Whether Academic Calendar prepared during the year? **Yes**

• if yes, whether it is uploaded in the Institutional website Web link: <https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/Academic-Calender-23-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.34	2019	25/11/2019	24/11/2024

6. Date of Establishment of IQAC **06/12/2013**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

• Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Preparation of Academic Calendar 2023-24
- Introduction of CCFUP under NEP 2020
- More staff engaged in Controller Section to expedite publication of Results
- Invited lectures have been held under Faculty Exchange Programmes with the colleges with which MoUs have been signed.
- NSS and NCC activities increased

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar for the session (July, 2023- June, 2024) with Holiday Lists and Dates of tentative internal and university examinations	Done Successfully
Introduction of NEP-2020 (as per the University of Burdwan Guideline) in all Undergraduate Courses	NEP System Introduced
Admission, like previous years will be done in and through	It has been successfully implemented

online admission portal of the college	
To take steps for filling the vacant Teaching Posts	6 Assistant Professors in different departments have joined through recommendation of West Bengal College Service Commission
Appeal for filling the vacant Non-Teaching Posts.	Process initiated at Government Level.
To take quality Improvement Measures in a) curriculum development, b) Teaching and Learning, c) Examination and evaluation	A) Curriculum has been designed as per UGC guidelines. B) Teachers have been motivated to be more ICT oriented and have access to e-learnings. C) More staff engaged in Controller Section to expedite publication of Results.
Proposal for introducing PG course	Application for same submitted to concerned authority.
Proposal for maintenance and increasing the number of ICT and Smart Classrooms.	To be implemented in the 2024-25 session
To make the College Campus more Eco-Friendly.	Tree Plantation Programme done
To increase the number of NSS & NCC programmes	New Programme Officers for the two NSS Units have been appointed, while the Caretaking Officer of the NCC Unit have been planned to be sent to training for upgradation to ANO. Annual Training Camp of NCC has been held.
To arrange for the awareness of Health and Hygiene in collaboration with the Botany and Zoology Departments and NSS.	Health and Hygiene Awareness has been arranged.
To upgrade the mode of teaching more and more with the help of ICT & other tools.	To upgrade the mode of teaching with more smart classrooms, such teaching is running smoothly.
To encourage Interdisciplinary Activities	Interdisciplinary Activities are initiated
To construct more classrooms to keep pace with the academic growth.	Proposals have been sent to the government.
To motivate the teachers to undertake Major and Minor Research Projects more and more.	Teachers have engaged themselves in various publications.
To renovate and upgrade the existing Medicinal Plants Garden.	Existing Medicinal Plants Garden has been renovated.
To organise National and invited lecture	Invited lectures have been held under Faculty Exchange Programmes with the colleges with which MoUs have been signed.

13. Whether the AQAR was placed before statutory body? Yes

• Name of the statutory body

Name	Date of meeting(s)
Governing Body	18/11/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
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15. Multidisciplinary / interdisciplinary

In the coming few years, the institution has plans to turn into a holistic multidisciplinary institution even within the limits of the curriculum frames by the affiliating university. As such, the college has started implementing the basic tenets of the NEP 2020 by offering the learners the freedom to choose subjects across the Arts, Science and Commerce disciplines. For example, a student of B.A. 3yr/4yr programme can choose Mathematics as a Multidisciplinary subject, while a student of B.Sc. 3yr/4yr programme can choose Economics as a Multidisciplinary subject. This flexibility of choice comes attached with a credit-based course which includes projects, community engagement and value/environmental education. As per the curriculum offered by the affiliating University, a student is also open to choose an exit at the end of 1st, 2nd or 3rd year of UG education. For example, if a student intends to exit the programme at the end of the 2nd year after securing 87 credits, he/she will be awarded "Diploma", provided he/she completes a skill based vocational course of additional 4 credits for 8 (eight) weeks during the summer term (preferably from 3rd week of April to 2nd week of June) of the second year as a mandatory requirement. Such a student may take re-entry in 5th semester within a maximum period of three academic years from his/her exit but the entire programme shall be completed within the maximum period of seven years (in case of 4-Year Hons. Programme) and six years (in case of 3-Year Degree Programme) from original year of enrolment in Sem-I Examination. All students of 5th Semester shall have to undergo Internship/Apprenticeship in a firm, industry, college library, or organization or Training in labs under Curriculum and Credit Framework for Undergraduate Programmes or as to be prescribed by the university from time to time. Students, as per the institutional plan for the next years, will be provided with opportunities for Internship with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), elected representatives of Parliament or Assembly, media organizations, artists, crafts persons, and a wide variety of organizations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability.

16. Academic bank of credits (ABC):

Since the inception of NEP 2020 in the Session 2023-24, the college has regularly organised drives and orientations involving the newly admitted students, introducing to them the benefits of Academic Bank of Credits, the opportunities of multiple exits and entries and the necessity to create an ABC id. In keeping with the demands of NEP 2020 the faculty is encouraged to design their own pedagogical approaches, to prepare reading materials to be distributed physically and made available in the website, to provide tasks for assignments and to organise periodical assessments within the ambit of the approved framework of the university prescribed curriculum. The ABC ids are created by the newly admitted students with the help of the students' front under the supervision of a nodal officer for the same.

17. Skill development:

The college will incorporate the vocational courses as prescribed by the parent university for the coming batch of 3rd semester students and to that end talks are underway with a content provider as prescribed by the university and to implement the same classrooms will be upgraded with smart screens as required by the content provider. The college has also signed a MOU with George Telegraph Training Institute who will run Spoken English and personal skill development programmes from the coming session. As per the syllabus prescribed by the parent university, vocal courses in human resource management, retail sales management and medical sales representation will be incorporated in the coming session. A value added course involving environmental education is also incorporated in the syllabus for the UG 1st semester, while value added courses on Indian Knowledge System and Yoga are incorporated in the syllabus for the UG 2nd semester. The students will have to study at least two vocational courses in a three-year UG course.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A value added course on the Indian Knowledge System is already incorporated in the syllabus prescribed by the affiliating university and it is taught in the UG Semester II. The current faculty are already competent to use the bilingual mode (English as well as the vernacular Bengali) during classroom delivery. A Language Lab has also been planned to be established. At present the college teaches UG courses in the Indian languages of Bengali, Sanskrit and Hindi, in addition to the bilingual mode used in the UG courses involving subjects like Political Science, Philosophy, History, Geography, Economics, Physical Education, Accounting and Management, Botany, Chemistry, Electronics, Mathematics, Physics and Zoology.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college follows the Curriculum and Credit Framework under the NEP 2020 as prescribed by the affiliating university. As such, the college is committed to build skilled individuals with character, ethics, values and scientific temper who will become economically independent. The college is committed to offer them flexibility of choice across a variety of disciplines, courses and subjects, integrating humanities and arts with science, commerce and mathematics, encouraging creativity, innovation and higher thinking and engaging the learners in projects, assignments and presentations, which will eventually lead to better learning outcomes.

20.Distance education/online education:

Yes, there is very much possibility of offering vocational courses through ODL mode in the institution. The affiliating university has recommended a state-approved content provider (WEBEL) to this end to run the vocational courses in UG Semester 3 and Semester 5 through ODL mode. Talks are underway with this content provider, and to implement the ODL mode the institution is planning to upgrade some existing classrooms with smart screens so that direct and real time online classes could be taken by the content provider.

Extended Profile

1.Programme

1.1
Number of courses offered by the institution across all programs during the year

569

File Description	Documents
Data Template	View File

2.Student

2.1
Number of students during the year

3232

File Description	Documents
Data Template	View File

2.2
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

1910

File Description	Documents
Data Template	View File

2.3
Number of outgoing/ final year students during the year

871

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	37
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	38
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	INR Seventy-four lakhs thirtyfour thousand five hundred and twenty eight
4.3 Total number of computers on campus for academic purposes	37

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Abhedananda Mahavidyalaya follows a comprehensive and effective mechanism to oversee proper use of all the available resources in executing the curriculum. The whole process of delivery of curriculum is well-planned and documented in a proper way to meet the standards of modern teaching-learning experience. The institution has been practicing following measures to reach the desired level of competence in this sphere:

1. Preparation of Academic Calendar & Holiday List
2. Publication of Prospectus
3. Preparation of Routine
4. Maintaining Attendance Register & Teachers' Diary
5. Preparation of modules
6. Syllabus Completion Monitoring

All these above mentioned six aspects are planned and directed in a goal driven manner to effectively execute the teaching-learning process. Like for example: Academic Calender effectively disseminate the to all the stake holders information regarding the number of working days and teaching days, the holiday list, the tentative dates of college examinations (for semesters and old 1+1+1 part students) and also probable dates of University examinations. Prospectus serves dual purposes. First, it helps the aspiring

students who are desirous to have new admission to various courses offered by the college regarding all the required information. Second, after the admission students get to know about the distribution of marks, credit system, rules of the semester specific courses, evaluation process, and weightage of both Honours and General courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/Academic-Calender-23-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Abhedananda Mahavidyalaya under the guidance of its affiliating university -- the University of Burdwan and independently through its academic advisory committee and syllabus monitoring committees in collaboration with various departments and examination cell seek to evaluate its students on a regular and continuous basis. Internal assessments are held before every End-Semester-Examination. There are three different ways in which these internal assessments are done: namely sit-in examination, home assignments and student seminar. Marks obtained in these internal assessments get added to their main University result. So far we have delineated the regular practice of conducting continuous internal assessments that has augured well for the students and teachers of Abhedananda Mahavidyalaya, in understanding and assessing the status of teaching-learning situation. However, a special mention should be made of the fact that most of the departments also conduct independent regular class tests to assess their students' progress.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/1.1.2_Supporting-document_2023-24-3.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File

Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college aspires to produce complete human beings who are conscious of their social as well as personal responsibilities. Here in this institution students are not only made to focus on acquiring good subject knowledge but are also encouraged to engage their minds and person in cultivating novel ideas. This has been made possible by expanding the mental horizon of the students through various awareness initiatives on different cross-cutting issues, such as Gender, Environment and Sustainability, Human Values and so on. One approach towards ensuring the same is through the syllabus that the students already have to study as part of their curriculum. The college, affiliated to the University of Burdwan, cannot draft the syllabus on its own. It can only implement the pattern and curriculum of CBCS (and the 1+1+1 pattern before), without the autonomy to make changes. However, these prescribed syllabi of all the subjects taught in the college are studied in detail by the teachers to locate the topics/areas which can help in sensitizing students on core issues that go into the making of better and responsible citizens. These topics are identified right at the beginning of a session, are allocated more time and emphasis in the class, and these classes are treated as special lectures arranged in a way that can be attended by all students of the college. Apart from the above the institution conducts regular seminars, sensitization programmes and special lectures on these issues through the various bodies particularly assigned for the same.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1082

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/FEEDBABK-23-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3470

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

539

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special programmes for advanced learners and slow learners. The institution assesses the learning levels of the students at the time of the commencement of the classes based on the response during the initial classes. Students who are unable to response properly , treated as slow learner. For this reason we have arranged tutorial classes to bridge the gap between the slow learners and the advanced learners.

Strategies adopted for slow learners:

1. Tutorial Classes are conducted with an aim to improve the academic performance of the slow learners. This practice helps the struggling learners to improve subject knowledge.

2. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

Strategies adopted for advanced learners:

1. Provision of simple and standard lecture notes for the advanced learners.

2. Coaching is also given in Skill Development Programme like Communicative English, Career Counseling.

3. Students are motivated to participate in extra-curricular activities and cultural competitions.

File Description	Documents
Link for additional Information	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/2.2.1_Teaching_Learning_Methodology.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3232	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College provides an effective platform for students to develop latest skills, knowledge, attitude, values to shape their behavior in correct manners. Most of the departments conduct innovative programs which stimulate the creative abilities among the students and provide them a suitable environment to nurture their problem-solving skills and ensure participative learning. The use of ICT makes learning interesting besides the conventional oral teaching methods.

Student Centric Methods Practiced are:

1. **Project methods:** The field work / project work motivates student's interest on the subject and provides student an opportunity to develop new ideas and thoughts with free exchange of views. As per the syllabus, the project work is done. For example, the Projects for Mathematics Department, Chemistry Dept etc.
2. **ICT Enabled Teaching:** ICT enabled teaching includes Wi-Fi enabled class rooms with Smart Class rooms.
3. Students are encouraged to contribute to students' wall magazines, thereby showcasing their writing skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/2.3.1_2.3.2_ict-project.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The ICT-enabled classrooms of the college with Laptops and Projectors help students in the e-learning process. The college has partially automated Library for all ensuring accessibility to e-resources. The college has well equipped Computer Laboratories in the Department of Mathematics. The college has well-equipped science laboratories. Software programmes like MATLAB, C, C++, MS Excel, , are used by different departments on a regular basis. Students are encouraged to prepare presentations, assignments, projects and field reports using MS Word, MS Power point, MS Excel, and other ICT tools. Teachers gave lectures online and shared reading materials online for the benefit of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/2.3.1_2.3.2_ict-project.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

421

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our College endeavours to ensure transparent and fair internal assessment. Under Burdwan University CBCS & NEP system 15 marks are awarded through internal evaluation, out of which, 5 marks are allocated for attendance, 10 marks for internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/2.5.1_Mechanism_of_internal_assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college constitutes separate Examination Cell consisting of thirteen members, which are entrusted with the responsibility of conducting the university examinations and ensuring redressal of any exam related grievances. Adequate concession in attendance is allowed to students on medical grounds and for participation in co-curricular activities. If a student is unable to appear for examination due to medical grounds, internal examination is conducted for that student as per norms, provided that he/she submits application with proper documents. In case of university level end-semester examination, any grievance of students is intimated by the college to the university authority. If a student is dissatisfied with his/her marks, he/she can apply for a review of his/her answer script as and when required to the University after paying the prescribed fees. The University provides the photocopy of answer sheets to students against Right to Information Act.

File Description	Documents
Any additional information	View File

Link for additional information	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/2.5.2_Exma_related_grievances.pdf
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2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The course outcomes of the programme offered by the institution as well as learning outcome depend upon the nature of course and the subject concern. They are defined by the university in the syllabus of particular class and subject. The programme specific outcomes are closely related to the content. They are syllabus oriented may vary as per the subject. The college explicitly publishes all the programmes and course outcomes on the college website. The curriculum of all the programmes are framed by the University of Burdwan. The outline of the programme outcomes is mentioned in the Orientation Programme for the newly-admitted students on the day of commencement of an academic session. Efforts are undertaken to enhance their communication skills to allow them to exchange ideas, thoughts, and information effectively.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/2.6.1-and-2.6.2.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Direct ways to assess course outcomes: In adherence to the stipulations of University of Burdwan, apart from the end semester examinations, Abhedananda Mahavidyalaya conducts internal examination. In addition, College also conducts internal evaluation through project-based assignments, which helps to gauge the course outcomes and provides opportunities to students for improvement. Practical examinations and viva-voce/group discussion in several curricula enable evaluation of the learning outcomes more objectively. Academically weak students are marked and most of the departments arrange tutorial classes for them.

Indirect ways to evaluate course outcomes: The student learning outcomes are ascertained by their progression to higher education and placements, Enrolment in Master degree (M.A, MSc, M.Com., MCA, MBA etc.) after completion of their graduation; enrolment for Ph. D programme or as Project Assistant. Success of students in NET, SET, GATE, and other competitive examinations conducted by State or Central government proves the quality of our teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/2.6.1-and-2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

439

File Description	Documents
Upload list of Programmes and number of students	View File

passed and appeared in the final year examination (Data Template)	
Upload any additional information	View File
Paste link for the annual report	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/2.6.3_Pass_percentage_2023_24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/2.7.1_Student_Satisfaction_Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects / endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Swachha Bharat Aviyan was celebrated with gaiety and enthusiasm on the auspicious birthday of the father of the nation. Our NCC cadet cleaned up the college premises and organised a rally. 107 participants took part in this programme.
2. National Pollution Control Day Celebration NCC cadets organised a grand programme on pollution control day (02.12.2023). They focused on rising awareness about the dangers of pollutions, promoting sustainable practises like waste management and reducing emission, educating people about the impact of pollution on health and the environment. 102 participants actively participated in this awareness programme.
3. Cancer awareness programme (31.05.2023): NCC cadets conducted cancer awareness programme to educate the public about cancer prevention and early detection on 31.05.2023 at Sainthia. Around 120 cadets took part by organising a rally at Sainthia.
4. World Youth Skill Day (15.07.2023): NCC, Abhedananda Mahavidyalaya, celebrated the world youth skill day by organising a rally at Sainthia. The NCC emphasised on focusing on programmes that equipped young cadets with valuable skills for employment, entrepreneurship and future carrier paths like technical training, leadership development and community engagement, all aimed at empowering youth to contribute to society. 94 cadets of the college took part in the programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness,

Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1089

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has been engaged in building up adequate infrastructural facilities for imparting effective teaching-learning experience since its

inception. A better idea of this can be drawn from the table below:

S. No.

Items

Unit

1

Class Rooms

25

2

Laboratory

15

3

Research Laboratory

1

4

ICT enabled Seminar Room

1

5

Smart Classroom

1

6

Computer Laboratory

1

7

Library Hall

1

8

Reading Room

1

9

Staff Room

1

10

Departmental Staff Room

7

11

Boys' Common Room

1

12

Girls' Common Room

1

13

Gymnasium

1

14

Parking Place

1

15

Staff Quarters

1

16

Hostel

1

17

Generator

2

18

Green Generator (20 KVA)

1

File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional information

<http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/4.1.1.-Geo-taged-photo-of-all-classrooms-departments-labs-seminer-room-research-lab.pdf>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

This College has always been known for its stellar performances in various sports and athletics meets at district and state levels for a long time. Since its inception in the year 2008, the department of Physical Education has further improved the reputation of the institution in this sphere with enhancing the sportsmen spirit in this remote part of the Birbhum district. Intake capacity of the department is 110. The institution has adequate physical infrastructure to promote games and athletics. It has a standard lush green multipurpose playground (size 110 x 90 sq. m.) and a Kho-kho court (size 27 x 16 sq. m.) within the premises of the College which are being used for different games such as cricket, football, kho-kho, Badminton and athletics. Sports-persons regularly practice their favourite outdoor games. Of the indoor games, students prefer Gymnastics etc. There is one room (size 26 x 15 sq. ft.) in the Physical Education department used as practicing gymnastic skills. The college has an well equipped multigym with all modern facilities for the regular practice of the students (size: 20 x 19.75 sq. ft.). On an average about 10 students use this facility at a regular basis. There is a permanent cultural stage inside the college campus and have an open-air earthen stage for cultural activities.

File Description

Documents

Upload any additional information	View File
Paste link for additional information	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/4.1.2.-Cultural-Sports-Merged.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/4.1.3.-ICT-Class.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.573

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The collage library was established in 1965. Till then it started functioning in the main building of the collage. The library is rich by 46119 collections of books and by 4097 number of open and bound volume journals. The library is enriched by special collections on Swami Abhedananda. The total library holdings are as follows:

Total Collection

2023-24

Books (as per Acc. Reg.)

46119

No. of Title

7000+

No. of Text book

40000+

No. of Reference Book

2000+

No. of Rare Books

102+

No. of Journal

4097

No. of Online Resource

30,000+

No. of News paper taken

3

To provide best service is our prime objective. Normal collage hours are the library hours on all working days except Sunday and holidays. All regular students of the collage are eligible for taking membership. Library automation through 'Koha' Library management software is in progress. OPAC facility is available for students and teachers. To provide access to online resources N-list facility is also available for teachers and students.

- Name of ILMS software: Koha
- Nature of automation: Partially
- Version: 18.05.03
- Year of automation: 2019

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/4.2.1.-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.639

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

40

File Description	Documents
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Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College believes in the advancement of technology. Students can avail the usage of computers with internet facility which enables them to enhance their knowledge and technological skills. Keeping this in mind, stronger emphasis has been put upon advanced use of ICT in every academic and administrative sector as evident from the following:

1. Number of student accessible computers in campus is 35+ including recently updated computers in the Computer Lab. Most of the science departments has individual desktop PC with internet (LAN and Wi-Fi) and printer facility.
2. Computer-student ratio in the campus is nearly 37:3232=1:87.35 It is not sufficient. Therefore, students are using computers on sharing and shifting basis.
3. Computer lab and the library has good number of computers with stable internet connectivity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/4.3.1.-IT-UPDATE.pdf

4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.948

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college follows a well-defined procedure for utilizing and maintaining the facilities created over the years.

At the time of preparing the central Time Table classes are allotted consulting the non-occupancy of a particular classroom in a particular period. The Institution has succeeded in making optimal use of the class rooms, avoiding overlapping of classes. Since the number of classrooms is not ideally proportionate to the large number of students, the institution has introduced log book system to facilitate the optimal use of gymnasium equipment and computers available for internet browsing and developing communicating skills by students. The institution has restricted the number of borrowings and fixed the date of return to ensure proper circulation of books for a better circulation and utilization of books in the college library. Few departments have their own departmental libraries furnished with essential collection books for their students. Science departments having practical classes. They have limited component for running practical classes. They divided different time slot for proper use of Lab equipment.

- The College is managed by the Governing Body (GB) that oversees the utilization of available allocation of budget.
- The realization of anticipated income as well as actual expenditure is monitored.
- The Finance Committee investigates the requirements of departments and if it is justified, then it is forwarded to the GB for approval and final purchase.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/4.4.2.Budget-2023-24.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1498

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

199

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	http://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/5.1.3_ICT.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

60

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Representative Responsibilities

- **Advocate for Student Concerns:**
 - **Gather and represent student views and grievances:** Actively listen to student concerns regarding curriculum, teaching methods, evaluation processes, and any other issues impacting their academic experience.
 - **Communicate effectively:** Convey these concerns to the relevant authorities (faculty, administration) through formal and informal channels, facilitating open dialogue and seeking amicable resolutions.
- **Enhance the Learning Environment:**
 - **Provide valuable feedback:** Offer constructive suggestions for improving curriculum content, teaching methods, and evaluation processes.
 - **Prioritize student needs:** Advocate for scheduling considerations that minimize disruptions to student study time, especially during critical exam periods.
 - **Foster a Positive College Culture:**
 - **Promote community engagement:** Encourage active staff and student participation in community events and initiatives.
 - **Disseminate information:** Collect and disseminate information about all events happening on campus, keeping students informed and engaged.

- Highlight student achievements: Promote and encourage student participation in departmental and college-wide activities, such as departmental magazines, wall magazines, seminars, quizzes, sports events (NSS, NCC, inter-college, state-level), and cultural celebrations (Independence Day, Republic Day, Teachers' Day, etc.).
- Organize and Support College Events:
 - Lead student initiatives: Play a key role in organizing and supporting student-led activities like the Saraswati Puja, Mock Parliament, Science Fairs, Blood Donation Camps, and fundraising events.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Annual Meet (2023-24) Alumni Association, Abhedananda Mahavidyalaya, Sainthia, Birbhum

Abhedananda Mahavidyalaya has organised the Annual Alumni Meet 2023-24 on 16.10.2023. Approximately sixty distinguished alumni from various departments of Abhedananda Mahavidyalaya remained present despite their busy Schedules. The program started with light refreshments at 12 o'clock. Sri Debasish Saha, the honorable president of the Governing Body of Abhedananda Mahavidyalaya, Dr. Gautam Sen, the honorable principal, and Bijay Das, the honorable president of the Alumni Association jointly lightened the lamp and delivered their motivational speech to the present students. Principal Sir addressed the Alumni members congratulated them alumni for achieving success in their professional careers and also requested them to remain connected with the institute for the well-being of present students. The Alumni Association also organized a felicitation program at our college premises. Dr. Md Mosarraf Hossain, Senior Scientist, Space Physics Laboratory, ISRO, ornamented the chief guest's chair. He shared his precious experiences. The alumni association also distributed fruits to the rural areas in the post-COVID session.

File Description	Documents
Paste link for additional information	https://abhedanandamahavidyalaya.ac.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Abhedananda Mahavidyalaya is continuously seeking to improve the teaching-learning process for its students. The Governing Body is well aware of its duties and responsibilities in this regard and working ceaselessly with other organs of the college to maintain the momentum. The idea is to live up to the vision and mission with which this institute was built in 1965 to create an atmosphere conducive for full utilization of human resources by imparting value based modern education in this remote corner of India. In this regard all decision-making bodies were in sync with the idea of adopting NEP-2020 in the 2023-24 academic year. The institution successfully did implement NEP-2020 in this academic session. A sensitization programme was organized with the help of the University of Burdwan to educate every stakeholder of this college regarding the important changes that are going to be effective from now on.

File Description	Documents
Paste link for additional information	https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/6.1.1_supporting-document_2023-24.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Abhedananda Mahavidyalaya always promotes, practices and supports an interactive and participatory style of management. Academic and non-academic affairs of the college have been managed by several committees. The Governing Body, with the active help and assistance of the President, frames strategies regarding any present and emergent issue and these decisions are then discussed in the teachers' Council for further clarification and action. The Teachers' Council constitutes various committees for different purposes for better and easy functioning of the college. All major and important committees have representatives from teachers' council, non-teaching staff and students' forum. The institution has created a further decentralized structure of governance by empowering its departments to implement the policies taken at the higher levels. The institution has different committees responsible for different aspects of teaching-learning process such as, committees for the preparation of college time table, allocation of co-curricular work, purchases, students' admission, students' welfare, and so on. These committees have full freedom and support from the Governing Body to plan and execute policies. A yearly report of the departments gets collected after the end of each academic year. Departments also play an active role in syllabus completion monitoring and help the college authority to analyse and judge the academic situation. This back and forth movement of messages and directives points to the decentralized nature of the college management. Mention should also be made here of 41 different committees that the institution has in carrying out different jobs.

File Description	Documents
Paste link for additional information	https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/6.1.2_Committee-List_23-24.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has done a quite commendable job in the AY 2023-24. For a fair, transparent and innovative evaluation process: Examination Cell has been

established for the better execution of the process. Apart from this - (1) All notices get duly published in both online and offline platforms for smooth dissemination of information. (3) Teachers are encouraged to publish their works. (4) The college has invested a significant sum for the betterment of the College library. (5) Following the recommendations of NAAC, efforts have been made to install solar panels to make the college energy efficient. (6) In order to improve the quality of the teaching-learning process the college has always encouraged the teachers to take part in OP/RC/STCs and pursue for Ph.D degree. Five of the teachers have completed these courses during the 2023-2024 Academic Session and there are many teachers who are currently pursuing their Ph. D. in respective fields. (7) Fully online admission has been made possible through college admission portal in 2023-2024 for fairness and better transparency. (8) The institution has carried out an Academic Audit for the AY 2023-24 by two eminent external experts. (9) The college fully adheres to all the guidelines prescribed by the UGC, the affiliating university and the DHE, Govt. of West Bengal. (9) All information related to the college and its operations are easily available on the College website.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/6.2.1_main-supporting-document_2023-24.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structure of Abhedananda Mahavidyalaya is a good example of participative governance and leadership. The Governing Body is the highest authority of the college and it functions within the rules and regulatory structure laid down by the University of Burdwan. Composition of the Governing Body is well reflective of the presence of all the stakeholders in the decision making body. The Governing Body comprises: the President, the Secretary (Principal), one Government Nominee, three University Nominees, one Donor Representative, three Teachers' representatives, two non-Teaching representatives, and one Student representative from the current students. The Principal, who is also the Secretary of the Governing Body, functions as the chief administrator who supervises and coordinates academic and administrative activities of the college. In these matters the Principal gets useful direction, help and support from various statutory and non-statutory committees.

Librarian is the person responsible for the services related to the library. Recruitment of full time permanent teachers and Principal are done through the West Bengal College Service Commission (WBCSC) following due processes. Recommendations of the WBCSC, regarding the appointment of permanent teachers and Principal are sent to the college for consideration. This recommendation then gets followed up and executed by the College Governing Body. College follows the promotional policies structured by the UGC and the Government of West Bengal.

File Description	Documents
Paste link for additional information	https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/ABHEDANANDA-MAHAVIDYALAYA_ORGANOGRAM.pdf
Link to Organogram of the Institution webpage	https://abhedanandamahavidyalaya.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College has introduced several welfare schemes for permanent Teaching, Non-teaching staff and contractual non-teaching staff. They are as follows:
a) Festival Advance: Both permanent and temporary staff members of this college are eligible for interest-free festival advance, which is realized in 10 equal monthly installments. The maximum ceiling of this advance varies in different years and the ceiling is determined by the GB of the College. b) Appointment on Compensation Ground: Smt. Priti Singha, wife of late Chandan Kumar Singha, was appointed on humanitarian ground on 22/11/2023 due to the sudden demise of Chandan Kumar Singha who was a permanent non-teaching staff of this college. c) Non Refundable Withdrawals and PF Loan from PF Account: Besides final payment after retirement, the Staff members of the College enjoy PF Loan and Non Refundable Withdrawals.

(for further details please find the attachment submitted herewith)

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded
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6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal takes place at three levels: 1. Self-Appraisal: All the teachers of the college are encouraged to keep a work diary which allows them to keep track of their information regarding teaching, learning and evaluation related activities, information regarding co-curricular, extension and professional development related activities and information regarding Research and Academic Contributions. This work diary helps the teachers to assess their yearly activities, based on which they can easily calculate API on their own. 2. Academic Audit: Annual academic audit for the AY 2023-24 has been done by the IQAC with the help of an internal audit committee which then got duly audited again by two eminent external academic administrators. 3. Feedback: The IQAC takes feedback from all four important stakeholders (namely students, teachers, parents and alumni) to assess and understand the functioning of the institution's teaching-learning process.

File Description	Documents
Paste link for additional information	https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/FEEDBABK-23-24.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

a) External Audit: - The College has conducted external audits at regular intervals. The College maintains necessary Books of Accounts as required for an educational institution. It maintains Cash Book, General Ledger, P.F Ledger, Daily Collection Ledger, student's fees collection register and Accounts for different grants received from different agencies like State Government, UGC or any other body for salaries of teaching and non-teaching staff, different development grants or any other purposes. All the books of accounts are maintained under Mercantile System as required for a non-profit seeking concern. At the end of each financial year a Receipts & Payments Account, an Income & Expenditure Account and a Balance Sheet are prepared. The audit of the College is conducted by the auditor appointed by the D.P.I., West Bengal. Generally a Chartered Accountants' firm is appointed by the DPI/WB for conducting audits every 2/3 years. b) Internal Audit: Apart from External Audit, the college conducted internal audits for all Government grants, like UGC grants, NSS Grants etc. for submitting utilization certificates to the appropriate authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always encourages its employees (present and superannuated), ex-students, and philanthropists to come forward with donations that will further improve the quality of education. We are working ever so hard on that direction and hopefully will make significant progress in the future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalising the quality assurance and process by maintaining the following practices:

1. Preparation of Academic Calender for each session with Holiday Lists and dates of tentative internal and university examinations, faculty exchange programmes, days of state and national observations etc.
2. Taking quality improvement measures in a) curriculum development, b) Teaching and Learning, c) Examination and evaluation. Following a curriculum that has been designed as per UGC guidelines by the affiliating university, the IQAC has searched for areas in the curriculum where skill-enhancement programmes might be inserted. Teachers have been motivated to be more ICT oriented and have access to e-learnings. As per recommendation of the IQAC, more staff engaged in Controller Section to expedite publication of Results.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) has contributed significantly for making recommendations in teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals. Two instances are given:

1. Following a curriculum that has been designed as per UGC guidelines by the affiliating university, the IQAC has searched for areas in the

curriculum where skill-enhancement programmes might be inserted. As such, steps like opening of add-on courses and certificate courses, which match with the requirements of NEP 2020, introduction of more skill-development programmes within the ambit of the curriculum and encouraging the teachers to be more ICT oriented have been taken by the IQAC to be implemented in near future.

2. As per requirement of the NEP 2020, and to facilitate a multidisciplinary approach as prescribed in the policy, interdepartmental exchange programmes in which students and teachers could participate in the classroom activities of other departments are encouraged.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/6.3.5-Academic-Administrative-Audit-Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Cell:

Abhedananda Mahavidyalaya has a very active and efficient Gender Cell with a well planned action plan that they execute throughout the year. The Cell works on two levels. Firstly it ensures the maintenance of the safety and security protocol that have been established over the years. Secondly, it routinely undertakes sensitization programmes to educate the students on various issues.

The Institution, under the able guidance and direction of the Gender Cell, has certain well placed safety and security measures to protect and encourage its female students to feel free and secure. These safety and security measures are as follows:

--The College is well protected from all sides by boundary walls. Its entrance and exit points are well guarded by security personnel all throughout the day and night. All the major and important areas of the college have been brought under CCTV surveillance for security purposes.

--The Gender Cell of the college works in tandem with other bodies to sensitize and promote gender specific issues amongst both the female and male students through various awareness programmes.

--Keeping in mind their health and hygiene the College provides sanitary napkins at a very low cost.

File Description	Documents
Annual gender sensitization action plan	https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/7.1.1_Action-Plan_gender-Cell.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://abhedanandamahavidyalaya.ac.in/anti-sexual-harassment-cell/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college takes inspiration from the ideal of "Reduce-Reuse and Recycle" on the issue of waste management. College authority has adopted different waste management methods for this purpose. Solid Waste Management: There are several dust bins for the waste which are placed at various strategic locations in the college campus. There are two dustbins separately used to collect the biodegradable waste. This is an initiative taken with the help of the Botany department. The dustbins are properly labelled with proper instructions to clearly distinguish the waste and dispose of the same. Most of the wastes are collected and deposited with the active and proper help of the Municipal authority's waste management section. Larger quantities of biodegradable waste are allowed to degrade or decompose by dumping it into some large pots on campus which are used for vermicomposting. Suitable place has been created, which contains a few hundred earthworms in it. The biodegradable waste matter deposited in these large pots is broken down by earthworms and produces eco-friendly organic manure. The manure thus prepared is made available to the college Botany Department for their own purposes. Littering is prohibited in the campus, after every programme conducted in the college, the authority cleans the premises with the help of NSS and NCC students. Liquid Waste Management: The liquid waste is disposed through a well constructed drainage system leading to the soak pit which also collects water from wash basins and washrooms.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://abhedanandamahavidyalaya.ac.in/wp-content/uploads/2025/01/7.1.3_Solid-Waste-and-Liquid-waste-management.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and	D. Any 1 of the above
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bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Abhedananda Mahavidyalaya is well known for its inclusive academic atmosphere. It follows the principle of unity in diversity in its true

spirit. The college has a disciplined and thoughtful approach towards key issues of cultural integration and linguistic harmony. The institution achieves this objective by fostering the principles of tolerance and diversity. This is accomplished through a dual approach: first, by making a conscious effort to inculcate these values through a teaching-learning process that is rich in encouraging cross-cuttings issues under NEP-2020 and CBCS. Teachers, in their regular classes, make special efforts to foreground these ideas in their discussions. Texts like Hind Swaraj, Gora, Swadeshi Samaj encourage students to think freely and deeply. These texts also help the students to develop an inclusive understanding about the concepts of education, independence, culture, freedom, and the importance of linguistic diversity. Secondly, Abhedananda Mahavidyalaya also organizes special events such as seminars, talks on important occasions such as World Mother Tongue Day (Antorjatic Matri Bhasha Dibas), Teachers' Day, Independence Day and the Republic Days to foster the spirit of inclusivity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Abhedananda Mahavidyalaya considers observing constitutional obligations as one of the most important of its primary duties. It tries to impart the values, rights and duties enshrined in our Constitution to its students. Important cells, such as the ICC, Gender Cell and others along with NSS and NCC regularly perform sensitization events that uphold the spirit of constitutional values. The department of Political Science organises special open lectures to educate the pupils regarding this. Values and Professional ethics are also integral parts of the Philosophy (Honours and Major) syllabus. Open classes, as per the requirements of the CBCS and NEP, are conducted regularly to engage with the students on these issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution places a high value on the lives and teachings of our national icons hence it takes every opportunity to remember and celebrate the

values and principles of these great personalities. College celebrates with much fervor the birth anniversaries of Mahatma Gandhi, Rabindranath Tagore, Swami Vivekananda, Netaji Subhas Chandra Bose and others. College remembers Sri Sri Thakur Satyananda Dev and Swami Abhedananda on their birth anniversaries with utmost reverence and devotion. Every year on January 23rd, the NCC units of the institution observe the Birth Anniversary of Netaji Subhas Chandra Bose through several activities like garlanding the bust of Netaji, organizing small inspirational talks, organizing morning rallies etc. Every year on 5th of September, the students of the institution observe the Teachers' Day with much enthusiasm as a part of their celebration of the Birth Anniversary of Dr. Sarvapalli Radhakrishnan. All the teachers, non-teaching staff and students participate in important events, such as the Republic Day, Independence Day, International Mother Tongue Day, World Environment Day and so on. Our NCC and NSS units also take enthusiastic part in these celebrations to make them grand successes. The idea is to create a bridge between the student and the world.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practicel: Green Campus, Clean Campus

Our environment faces several species threatening challenges. A conscious student of the present is a responsible citizen of the future.

It is incumbent upon all of us who are engaged in securing the future of the world to prepare our students for challenges emanating from an endangered environment.

Environment and Sustainability Advisory Committee promotes green practices. Tree plantation, maintenance, and sensitization programmes are done regularly to develop love for nature.

One can easily see an increased number of students are now taking part in this initiative.

Scarcity of funds is an impediment for the expansion of this initiative. A small section of students remain disengaged. The goal is to get them all involved in building a greener, cleaner future.

Best Practice 2: Academic Blueprint for Holistic Development

Prior-preparedness for effective time management and holistic development.

The world today values the multiskilled. But it is also essential to manage stress. Prior-preparedness minimises stress and optimises outcome. Transparent academic blueprints can help students in that.

Academic Blueprint consists of academic calendar, academic plans, and question banks for students. The Syllabus Monitoring Committee ensures its proper execution and implementation. Online classrooms address academic concerns outside college hours.

Students have effectively managed time to diversify. It has brought good academic performance and enabled students to nurture other skills. The outcome indicates holistic development of the students.

Evolving possibilities and challenges of the digital space necessitates teachers to be equipped with updated digital knowledge.

File Description	Documents
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Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Abhedananda Mahavidyalaya follows Srimat Satyananda Dev famous advice: "be like a flower." Flower being a symbol of beauty, truth and simplicity in its most organically pure form also carries within itself the hope and promises of a bright future. To make this world a better place we need to see the blossoming of millions of flowers together. No one should be left behind because of their lack of privilege. To make this happen, the college since its inception in 1965 has been working relentlessly to uplift thousands of students who mostly come from very humble economic backgrounds. Free Studentship to pupils who come from economically vulnerable sections of the society reflects well on the fact how this institution lives up to the spiritual vision of the great sage Srimat Satyananda Dev. This institution not only encourages its students to think beyond narrow confines of caste, class, creed, or gender and be human but also educates them to live with dignity and integrity and respect the rights of others. These are some of the core and distinctive areas where this institution has sincerely engaged itself. Free studentship offered to students from humble economic backgrounds is a preemptive welfare initiative that the college has been providing equal playing field and opportunity to all of its students since its inception. Over the years it has produced wonderful results creating successful citizens who have made their families and institution proud.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Abhedananda Mahavidyalaya seeks to work on these following areas for the 2024-25 Academic year:

1. Building more classrooms with ICT facility
2. Introducing a modern Language Lab as per NAAC recommendation.
3. Creating more substantive posts and filling up vacant teaching and non-teaching posts.
4. Installing solar cells for alternative energy generation.
5. Introducing Add-on Courses, Certificate Course & other relevant skill based courses.
6. Further improvement in Library facilities.
7. Increasing Green and clean campus initiatives.
8. Increasing social outreach programmes through NSS and NCC.
9. Establishing Yoga Club as part of continuing Yoga Teaching initiatives.
10. Broadening the scope of Physical education by improving the condition of college gymnasium
11. Fully establishing academic needs required under the NEP-2020.
12. Increasing the number of e-sources and broadening the scope of e-learning.
13. Inspiring and increasing the standard research activities.
14. Introducing PG courses.